

MODERN LANGUAGES PGCE  
LESSON PLAN FORMAT

**Class (set): Yr 7 Date: 24.11.2011 Time: 1.35 – 2.35 Room: E8F**

**OBJECTIVES:**

- to discuss the types of differences between people
- to communicate without using words

Time	Teaching Activity	Learning Activity	POS	AT
<b>Starter</b> 1.35	<p>Ask students to move across the room according to instructions. Eg brown hair to corner A. Etc</p> <p>Ask students to sit and ask them what they thought of exercise, what where we doing? Explain that we are all very different.</p> <p>Create 2 lists on board. Visible and non visible characteristics get children to contribute.</p>	<p>Move around the classroom according to instructions.</p> <p>Give feedback on what do they think the exercise was about.</p> <p>Copy down table from board, feedback to teacher what they think is a visible or non visible attribute.</p>		
<b>Phase 1</b> 1.45	<p>Split class in pairs, unlikely matches – ask them to identify similarities and differences between them.</p> <p>Get feedback: which were easiest to spot and why? Any surprises?</p> <p>Lead discussion, what does it tell about assumptions we make about other people?</p>	<p>Work in pairs, continue with table, ask partner about similarities and differences between each other.</p> <p>Participate in discussion, listening carefully to others' contributions.</p>		
<b>Phase 2</b> 1.55	<p>Explain students will create their own identity cards, and they have to tell others about their identity, however they can only use symbols and no speaking! -try and think of symbols that can represent their identity. – What influenced it the most. (2 mins each to guess).</p> <p>Explain idea of diversity/differences, 2 rival football teams, etc</p> <p>Bring back question of prev</p>	<p>Create identity cards through symbols, once done, in pairs try and understand what the other person's biggest influences are.</p> <p>Give thoughts as to how many</p>		

<p><b>Phase 3</b> 2.05</p>	<p>lesson – how many communities are represented in Britain. -list them on board. - Discussion- How differences can cause problems – lead discussion but try and let students do most of the speaking. -Encourage them to think about acceptance and tolerance – link with bullying.</p>	<p>communities are there in Britain, give opinions about differences and how to solve issues such as racism and discrimination.</p>		
<p><b>Phase 4</b> 2.15</p>	<p>List on board, pros and cons of multiculturalism – introduce concept. - ask students to think of their own communities and how it can benefit from having people from all over the world.</p> <p>Advice students to write a letter about how they feel about belonging to their own community.</p> <p>Ask pupils to share letters. -point out how people who are different from us but living in our communities may feel the same way.</p>	<p>Think of ways in which we contribute to our community and how having people from different places can benefit it highly.</p> <p>Write letter about feelings on belonging on a personal level – do they like being part of the community etc.</p> <p>Share letters with class.</p>		
<p><b>Conclusion</b> 2.30</p>	<p>Bring thoughts to an end, show video of diversity (See below for selection).</p>	<p>Pack away watch video of diversity.</p>		

1. being british

<http://www.youtube.com/watch?v=BdcwkCIYkLw>

2. simple cartoons

[http://www.youtube.com/watch?v=MuzE\\_4PyTs](http://www.youtube.com/watch?v=MuzE_4PyTs)

3. ceremony handover clip

<http://www.london2012.com/videos/2010/handover-ceremony-opening-clip-animation.php>