

MODERN LANGUAGES PGCE
LESSON PLAN FORMAT

Class (set): Yr 7 Date: 24.11.2011 Time: 10.45 – 11.45 Room: E8F

OBJECTIVES:

- Understand what identity is
- Explain our own identify
- To begin to explore factors that affect their own identity

Time	Teaching Activity	Learning Activity	POS	AT
Starter 10.45	Get students in pairs to discuss what they think identity is then feedback to in large group discussion. Write definition on board. Provide examples of what characteristics can make an identity: family, friends, music, etc.	Discuss in pairs ideas regarding identity, feed back to teacher. Write on exercise book definition of identity.		
Phase 1 10.50	Give out 'me' worksheet -> pupils to explore their identity. Pupils must consider identity other than their physical one. Swap worksheets around the room.	Annotate the 'me' worksheet, with ideas of their own identity. Swap around, try and recognise classmates.		
Phase 2 11.05	Teacher leads discussion on the things that have impacted on identity – give my own 'me' sheet. Display on pp Write any extra ideas that students provide on board. Get students sharing their thoughts.	Listen to teacher's 'me worksheet' Then each student to write a paragraph of what they think affects their identity and why Give feedback		
Phase 3 11.20	Brainstorm: - what is it 'to be british' – ask students to produce a mini poster – show videos of 'being british both Olympic and school girl. -discuss what symbols did they show as part of british identity?	Draw a mini poster on what they believe it means to be british – may draw or write. Watch videos of being british. Compare video to poster.		

<p>Conclusion Plenary 11.35</p>	<p>Re-cap what they have learned today. Lead learners to think about how many communities are represented in Britain. – have a think for follow up session.</p>	<p>Provide feedback on lesson what they have learned about identity, individual and shared. Make a note of 'just a thought' for follow up lesson.</p>		
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