

PGCE PSHE LESSON PLAN

Hira Khan	Date 15/11/11	Year 10
Topic Being British / Identity		
Learners: Females: 16 Males: 9		
Aims - To build on our understand of personal and shared identities	NC/KS3/GCSE/post 16 syllabus KS4 PSHE	
Intended learning outcomes By the end of the lesson pupils will know/understand/be able to: <ul style="list-style-type: none"> - Learners will understand what is meant by identity - Learners will begin to explore 'What does it mean to be British' - Learners will be able to understand the diverse culture in the UK. 		
Resources and room layout, including TA's role Whiteboard, Exercise books, Identity templates.		
Homework N/A		

PLAN

Real time	Teacher activity	Pupil activity	Assessment for learning strategies	Organisation/resources
12:50-12:55	Welcome pupils into room, settle.	Pupils write WALT and date		Exercise Book
Starter 12:55-1:05	Hand out person templates and set task. Use template to draw images about what you think makes up your identity	Think about your personal identity and write it down in column A	Independent work	Person Template ICT/ Whiteboard.
Main 1:05-1:15	Now share your identity with your partner and write down what identities you have in common	Pupils will share what they feel makes their identity	Pair work	
Plenary 1:15-1:20	Class discussion: Share ideas		Questioning from teacher and peers. Question more able learners.	