

PGCE PSHE LESSON PLAN

Hira Khan		Date 8/11/11	Year 10
Topic Being British / Identity			
Aims - To explore personal and shared identities		NC/KS3/GCSE/post 16 syllabus KS4	
Intended learning outcomes By the end of the lesson pupils will know/understand/be able to: <ul style="list-style-type: none"> - Learners will understand what is meant by identity - Learners will begin to explore 'What does it mean to be British' 			
Resources and room layout, including TA's role ICT (Being and Becoming video), Whiteboard.			
Homework N/A			

PLAN

Real time	Teacher activity	Pupil activity	Assessment for learning strategies	Organisation/resources
12:50-1:05	Welcome pupils into room, settle.	Pupils write learning outcomes and date		Exercise Book
1:05-1:15	Share learning outcomes			DVD
1:15-1:20	<p>Display DVD (Being British).</p> <p>Question: What do you think the video is about?</p> <p>Look for symbols/phrases/images that are related to the speakers' identity.</p> <p>Class discussion: Mind map/ explosion of ideas.</p>	<p>Pupils begin to think about symbols of Britishness.</p> <p>Talk to the person next to you about conclusions you have made after watching the video.</p> <p>Pupils will share what they have learnt from the DVD.</p>	<p>Independent/ pair work</p> <p>Question more able learners.</p> <p>Reflection on what has been learnt.</p>	<p>ICT/ Whiteboard.</p>