

KS4 Lesson Outline

Time	Teacher activity	Learner activity	Differentiation/ Assessment for learning	Use of resources
9.00	Teacher introduces the outcomes and aims of this lesson.			
9.02	Teacher shows students pictures of British Muslims and asks the students to state where these people are from.	Students have to look at the photos and say where they think these people are from	Assessing their opinions and evaluate the location of the people	A3 map, pictures of British Muslims
9.06	Teacher then asks students to use the A3 maps and place the counters on where they think most Muslims are from. Teacher then provides students with facts on location of Muslims.	Students each have a counter and have to state where they think Muslims come from	Evaluating their own knowledge and state where they think Muslims are from	Counters, A3 map
9.10	Teacher shows students the video – 'Being British Muslim' Teacher asks students their initial reaction	Students watch the video	Reflect on the video and state their initial thoughts.	Video
9.30	Teacher places the students into three groups. Teacher provides students with a topic each. Teacher asks each group of students to discuss these terms, what are their opinions. Each group is to come up with three questions to ask the rest of the group on their topic. Teacher provides students with support.	Students partake in a group activity where they discuss the topic provided. State their opinions / questions / misunderstanding, students are to come up with three questions for the rest of the group to participate in a debate.	Students reflect on their own understanding and participate in discussions. Teacher supports students with questioning	Topics, social network logos

9.42	Teacher then asks each group of students to ask question to the rest of the class. All class members to participate. Teacher keeps a time limit on each question and supports the discussion	Students participate in discussion and provide questions for the class debate.	Analysing and applying learning in discussion and production of the questioning.	
9.52	Teacher provides each student with an outline of a person. Each student is to write on their 'What makes them the person they are' Teacher provides examples. Class finishes	Students evaluate what makes them the person they are; students are to write these on an outline of a person.	Assessing their own understanding of what makes them individuals, students to write these down on the outline of a person	Outline of a person

Lesson Evaluation

Learning outcomes (learner objectives):

consider evidence of learning during lesson, after lesson, after marking work, in subsequent lesson

If I were to teach this lesson again I would:

Implications for next lesson

Targets for professional development (relate to your student teacher objectives)